

Welcome to Fifth Grade Back to School Night!

5th Grade 2024-2025

- Track A: Mrs. Williams
- Track B: Mrs. Paez
- Track C: Mrs. Sanchez
- **Track D: Jeremiah Fellows**

(Feel free to leave your child a note)



Expectations

Your student should be prepared and on time for school

- Be here by 7:50. Students are to be in the classroom at 8:00!
- Bring all school supplies: **College ruled spiral notebooks, LAPTOP, scissors, glue stick, colored pencils, highlighter, pencils, an eraser, and HEADPHONES**
- Bring a water bottle! No water in the classroom.
- **Notify the school office when your student is absent.**
- ATTENDANCE COUNTS! 98% is our goal

Absences/Leaving Early

- Students may be required to make up any work they missed while absent.
- Doctor's notes for absences need to be taken to the office
- If your student is leaving early, **please let me know in advance.** I can have them packed & ready to go...
- When being picked up early, please remember it takes awhile for students to walk to and from the office/classroom. IT'S FAR!



Emergency Information on Aeries

People who can pick up your student from school

- Students can only be released to those on the emergency list
- I.D. needs to be shown when picking up a student early from school



Cell Phones & Smart Watches

- Cell phones and Smart Watches must be turned off once the student arrives on campus and be placed in their backpack.
- They must remain off and in a student's backpack until the student has exited the campus.

Consequences for not following electronics or technology guidelines

- Cell phone contract (signed by parent/guardian) and/or incident log
- Progressive discipline, detentions, etc.

PBIS

Positive Behavioral Interventions & Supports

- Teaching appropriate behavior in all settings.
- Interventions when behavior expectations are not met.
- Recognition when behavior expectations are met.

PBIS Information can be found on CAPA website, and Mr. Fellows' website

AIM HIGH!



Circle one:

RESPECT RESPONSIBILITY SAFETY

Cal Aero Student Incident Log

Student Name _____ Grade _____ Date ____/____/____ Time _____ Teacher/Staff Member _____

Location	Problem Behavior	Parent Communication
<input type="checkbox"/> Amphitheater <input type="checkbox"/> Classroom # _____ <input type="checkbox"/> Computer Lab <input type="checkbox"/> Gym <input type="checkbox"/> Hallway <input type="checkbox"/> Library <input type="checkbox"/> Lunch Area <input type="checkbox"/> Office <input type="checkbox"/> PE Area <input type="checkbox"/> Playground <input type="checkbox"/> Restrooms	<input type="checkbox"/> Was not Respectful <input type="checkbox"/> Defiance <input type="checkbox"/> Disagreeing inappropriately <input type="checkbox"/> Disrespectful/profanity to peers <input type="checkbox"/> Inappropriate language <input type="checkbox"/> Other: _____ <input type="checkbox"/> Was not Responsible <input type="checkbox"/> Academic dishonesty <input type="checkbox"/> Disrupting instruction <input type="checkbox"/> Dress code violation <input type="checkbox"/> Excessive talking <input type="checkbox"/> Not on task <input type="checkbox"/> Other: _____ <input type="checkbox"/> Was not Safe <input type="checkbox"/> Not working well with others <input type="checkbox"/> Property misuse <input type="checkbox"/> Running/Horseplay <input type="checkbox"/> Other: _____	<input type="checkbox"/> Contacted parent on ____/____/____ via: <input type="checkbox"/> phone call <input type="checkbox"/> conference <input type="checkbox"/> email <input type="checkbox"/> other: _____ OR <input type="checkbox"/> Incident Log copy sent home. <input type="checkbox"/> Parent/Guardian sign and return: _____
Possible Function <input type="checkbox"/> Attention seeking from: <input type="checkbox"/> Adult <input type="checkbox"/> peer(s) <input type="checkbox"/> Gain an: <input type="checkbox"/> activity <input type="checkbox"/> item <input type="checkbox"/> Avoidance of: <input type="checkbox"/> group work <input type="checkbox"/> peers <input type="checkbox"/> seat work <input type="checkbox"/> event <input type="checkbox"/> task(s)		Teacher Intervention(s) <input type="checkbox"/> Assigned detention on: <input type="checkbox"/> Counseled student <input type="checkbox"/> Developed a behavior contract with student and parent <input type="checkbox"/> Provided corrective teaching <input type="checkbox"/> Reinforced classroom incentive system <input type="checkbox"/> Restricted or lost privilege/activity: <input type="checkbox"/> Retraught Second STEP lesson: <input type="checkbox"/> Sent to another classroom w/instructional support. <input type="checkbox"/> Warned student <input type="checkbox"/> Other action taken: _____

White: Minor Referral

Yellow: Teacher

Pink: Parent/Guardian

Citations

Citations are used for OUTSIDE minor playground offenses. Grades 1-6: Students that are not able to follow school safety rules on the playground and around campus will be issued citations. In the event that a citation is issued, a copy of the citation will be sent home for parent or guardian signature.

Grades 1-6 Citations will warrant the following consequences (per trimester):

- 1st Warning
- 2nd Loss of a recess and citizenship grade on the report card lowered one level
- 3rd Office referral for 1 hour office detention
- 4th Parent/Student/Teacher Conference with an Admin

Daily Schedule

Spirit Days: College
spirit wear on
Mondays and Aviator
spirit wear on Fridays

Second Step: Thursday
8:15-8:45. Non-participants
will be in the library
working on alternate
activities

8:00	8:10	Announcements
8:00	8:30	ELD
8:30	9:47	ELA
9:47	10:00	Recess
10:00	10:15	ELA 2: Electric Boogaloo
10:15	10:45	PE
10:45	11:45	Math
11:45	12:40	Science/Social Studies
12:40	1:20	Lunch
1:20	1:50	Writing
1:50	2:50	Aviator Time
2:50		Dismissal

Math

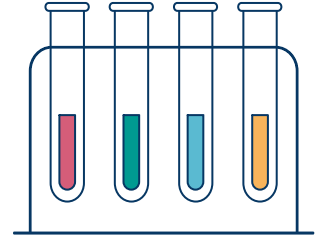
- Savvas Easybridge
 - Heavy in critical thinking
 - Real world problem solving
 - **Must have mastery of multiplication facts**
 - Implementation of the Student Mathematical Practices
 - NEW Units-newsletter



ELA (McGraw-Hill Wonders)

- Reading
 - Higher level comprehension skills
 - **Informational** and Literature Text
 - Vocabulary development and application
- Writing
 - Grammar
 - Writing strategies
 - Written expression
 - Informational/Expository, Narrative, Opinion

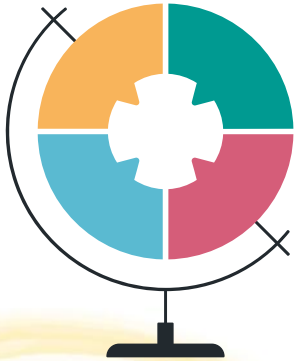
Science



- Twig Science:
 - Matter
 - Matter and energy within an ecosystem-Yellowstone
 - Fresh water/conservation
 - Space!
- Inquiry-based learning
- Science Fair is near the start of the new calendar year and very fun! Date: TBA (sometime around January)

Social Studies

- Focus: US History
- Each trimester we will cover different topics, such as Explorers, 13 Colonies, American Revolution, States and Capitals etc. These topics will have varied performance tasks or assessments.



Physical Education

- CA State Physical Fitness test
- Each month, we focus on a different physical activity:
12 Units aligned with PE standards
- On Mondays, students run the mile and their time is graded
- Make sure your student brings a water bottle everyday
- PE is part of our 5th grade curriculum and it is important for students to participate.

Second Step

Social-emotional curriculum focusing on:

- Goal Setting and Reflection
- Emotion Management
- Empathy and Kindness
- Problem-Solving
- Bullying Recognition and Prevention

When are tests?

Assessments will take place throughout the unit of study. Assessments will take place on Wonders, Savvas Math, Google Classroom, and paper/pencil.

ELA Weekly assessments on Friday

Test corrections-tests must be returned with detailed corrections to show growth.

Classwork/Google Classroom

- Notes are taken in notebooks and “Notes-books.” They can be brought home for review, but **MUST** be brought to class each day
- Classwork may completed on Google Classroom
- If not completed to student’s best ability, assignments will be returned with a comment
- Late assignments **ALWAYS** accepted (no loss in credit)
- Sign up as a guardian for summaries of work and grades
 - (No Class Code needed!)

Homework

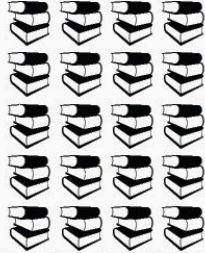


Written in agendas Monday-Due Friday

Typically includes:

- 20 minutes daily reading
- Grammar/Language practice
- Math (to correspond with each day)

Infrequent larger projects

(communication will be sent for these)

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.		
(Kerry and Herman, 1982)		
WANT TO BE A BETTER READER? SIMPLY READ.		

Report Cards/Grades

- Aviator Folders-Work sent home, including graded tests
- Report Cards given each trimester
- Performance Level Marks
 - 4 - Excelling
 - 3 - Achieving
 - 2 - Progressing
 - 1 - Beginning/ Standard
 - Not Met



[Sample Report Card](#)

How will grades/feedback be communicated to students and parents?

Aviator Folders sent home weekly, to be looked over and returned.

Wonders Language Arts (ConnectEd), Science (Twig) and Mathematics (Savvas) will provide instant feedback on assignments and assessments

Google Classroom

Teacher will also be emailing/messaging individually to communicate with parents if needed regarding student progress.

Aeries Parent/Student Portal?

GATE

- GATE students may be receive extension homework pages. (Beyond level for Your Turn pages and Enrichment for Math)
- Differentiated questioning in class, enrichment projects, differentiated assessment strategies

2024-2025

CAL AERO PRESERVE ACADEMY

calaerpto@gmail.com  facebook.com/calaaerpto  instagram.com/calaaerpto



JOIN THE PTO!

The Parent/Teacher Organization (PTO) is essential to ensuring that your child has a fulfilling school year! Please join the PTO by making a donation to continue funding the activities below.

WHAT KIND OF MEMBER ARE YOU?

CREW \$25 (SINGLE PTO)

- CREDIT FOR CLASS PARTY (ALL CLASSES WITH 80% PARTICIPATION WILL RECEIVE A PARTY!)

SQUADRON \$35 (SINGLE PTO)

- EVERYTHING IN CREW **PLUS:**
- CAL AERO WATER BOTTLE

CAPTAIN \$50 (SINGLE PTO)

- EVERYTHING IN CREW **PLUS:**
- CAL AERO WATER BOTTLE
- GRAY CAL AERO T-SHIRT

COMMANDER \$300 (FAMILY PTO)

- ALL SIBLINGS WILL RECEIVE:
- EVERYTHING IN CREW **PLUS:**
- CAL AERO WATER BOTTLE
- GRAY CAL AERO T-SHIRT
- ONE PARENT COFFEE TUMBLER
- COMMEMORATION ON SCHOOL PLAQUE WITH FAMILY NAME
- FEATURE IN SCHOOL YEARBOOK AS A HIGH DONOR

Don't forget that your donations are tax deductible!

YOUR GENEROUS PTO DONATION GOES TO HELP FUND:

Art/Music Programs

Sports Programs

Yearbook

STEM Programs

Teacher/Staff Appreciation

Student Clubs

Field Trips

Safety Programs

Track Meet

Father/Daughter Event

Mother/Son Event

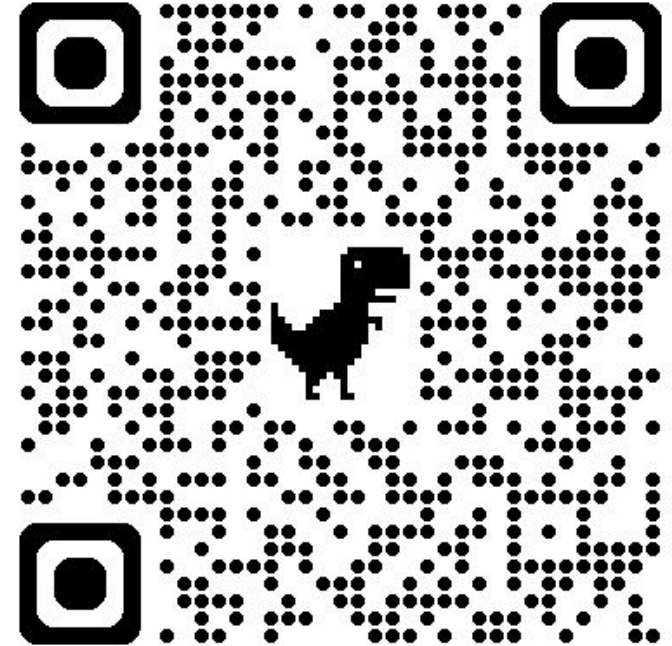
Teacher Grants

Book Fair

End-of-the-Year Event

Campus Enhancement

PTO



Birthday Policy

Per school policy:

Student Birthdays:

- Nothing may be dropped off in the office for birthday recognition.
- It must be pre arranged with the and directly given to the teacher.
- Any treats/goodie bags must be store bought.



Supplies



Required Materials (You'll use every day):

1. Lined paper (notebook or loose leaf)
2. Pencils
3. Laptop/Chromebook
4. Folder/binder
5. Silent reading book
6. Water bottle (We don't have a sink or easily accessible water)
7. Highlighters
8. Dry-erase marker (and eraser)

Recommended: Colored pencil, scissors, ruler, sweater/jacket/tiny blanket

Things to leave at home (do NOT bring):

- Pencil sharpener
- Device charger
- Sharpie
- Compass
- Toys, stuffed animals, etc.

Conferences

- Week of September 16-18
 - Minimum days: 9/16, 9/17, 9/18.
 - Friday is regular 2:50 dismissal
- Sign up via SignUpGenius: LINK COMING SOON
 - Virtual
 - Use same signup, just mark “Virtual”
 - In person
 - ID required
 - Please be slightly early. Tracks C&D both have conferences that week. The office may get backed up checking people in. Also, the classroom is FAR!



Student Technology Expectations

- Students should not share their login information, or passwords with others.
- School and classroom rules apply to the virtual environments.
- Students who use inappropriate language, share inappropriate images, or in any way behave inappropriately will be subject to appropriate discipline.
- Students have a device that is checked out to them and they are responsible for using it appropriately and with care. Any damage to

Communication

The best way to contact me is through
Parent Square or email
(Jeremiah_Fellows@chino.k12.ca.us)

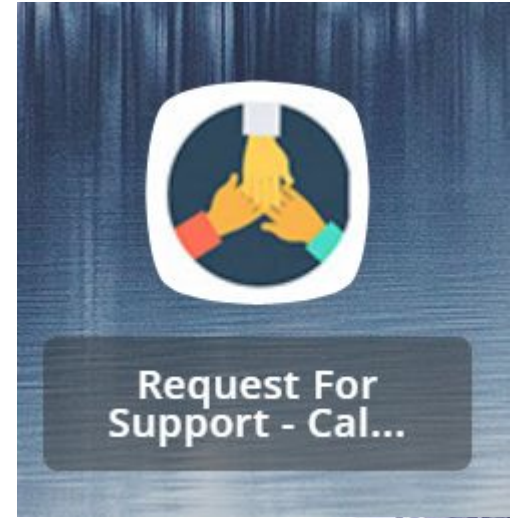


District Support for Bullying and Mental Health

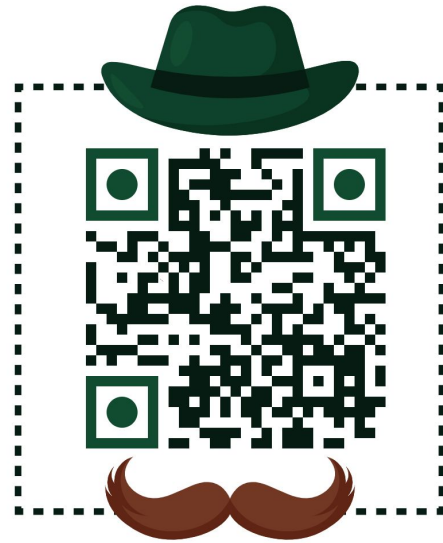
CVUSD's site has resources for bullying, mental health, suicide prevention, and the We Tip hotline.

To access:

- Go to the CVUSD district site
- Under "Students" tab
- Under "Student Safety" in the dropdown menu
- [Here is the link](#)
- New tile in Classlink!



Science Camp!



Students must be signed up and deposits made by Friday, September 13th, in order to attend camp. This is a hard deadline and students must sign up by this date. Please speak privately with your teacher if you have any specific concerns, questions, or needs



THANK
YOU!